

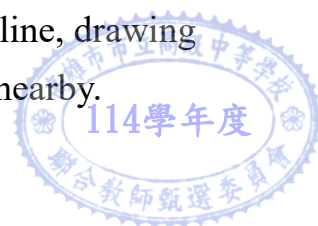
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英文科試題卷

【※答案一律寫在答案本上】

I. Vocabulary (10%)

1. Despite facing relentless challenges, Susan's unwavering determination and profound resilience forged a spirit so resolute that she seemed almost _____—untouched by fear, failure, or the passage of time.
(A) apprehensive (B) stringent (C) palatable (D) invincible
2. The executive's _____ over the merger caused investor anxiety, signaling a lack of strategic direction and weakening the company's competitive position in the market.
(A) vacillation (B) inscription (C) magnanimity (D) deodorant
3. The movie's depiction of Julius Caesar wearing a wristwatch was a glaring _____ that disrupted the historical accuracy and distracted viewers from the narrative.
(A) indignation (B) charlatan (C) anachronism (D) diatribe
4. In order to effectively _____ innovative ideas throughout the organization, leaders must foster a culture of open communication, strategic collaboration, and continuous learning across all levels of the enterprise.
(A) rehydrate (B) propagate (C) perpetrate (D) exasperate
5. It is _____ upon every leader to prioritize transparency, especially during crises when public trust depends on honest communication and clear action.
(A) inadvertent (B) incumbent (C) innocuous (D) scrumptious
6. After the scandal, the once-prominent senator was quietly _____ to a minor committee where his influence was minimal and his political relevance steadily faded.
(A) trespassed (B) precipitated (C) relegated (D) expedited
7. The billboard's flashing lights _____ dominated the night skyline, drawing unwanted attention and spoiling the view of the historic buildings nearby.



- (A) perfunctorily (B) competently (C) scrupulously (D) obtrusively
8. Jenny's _____ personality made her a natural team leader; everyone felt comfortable sharing ideas in her presence.
- (A) congenial (B) gratuitous (C) acrimonious (D) apathetic
9. To fully _____ the novel's themes, one must consider not only its historical context but also the subtle interplay of narrative voice, symbolism, and character psychology woven throughout the text.
- (A) embroil (B) explicate (C) demote (D) ostracize
10. Rather than offering a coherent solution, the politician chose to _____ for nearly an hour, masking his lack of substance with grandiose language and rhetorical flourishes that impressed no one.
- (A) reprieve (B) ameliorate (C) consummate (D) bloviate

II. Fill in the blanks (10%)

While the digital era promises unprecedented (11)_____ of information and social contact, it has also engendered an equally profound sense of psychological isolation. This apparent contradiction stems from the (12)_____ assumption that more connectivity necessarily yields more community. In truth, the deluge of curated images and algorithmically tailored content often fosters (13)_____ habits, as individuals engage less with others and more with projections of their own preferences.

Digital platforms, designed for seamless interaction, have instead become fertile grounds for (14)_____ and tribalism. What masquerades as public discourse is frequently (15)_____, dominated by outrage and diatribes rather than reasoned exchange. The democratization of expression, while theoretically laudable, has eroded standards of deliberation and cultivated a culture of acrimony.

Moreover, the performative nature of online identity—measured in likes, shares, and virality—encourages a kind of (16)_____ that prioritizes spectacle over substance. Subtlety is lost in favor of rhetorical (17)_____, and nuance is dismissed as weakness. In this context, even well-intentioned critique is often met with (18)_____, as digital ecosystems reward certainty over curiosity.

To navigate this terrain without succumbing to despair, one must cultivate



(19)_____—a capacity for inner balance amid external volatility. Without such resilience, the promise of the digital age may devolve into a (20)_____ echo chamber, where connection becomes illusion and community a vanishing ideal.

(A) grandiloquence (B) solipsistic (C) excess (D) ubiquity (E) equanimity
(F) cacophonous (G) fragmented (H) animus (I) specious (J) vituperation

III. Translate the following passage into English (20%)

目前台灣高中生在英文學習上面臨多重困境，最主要的問題是「考試導向」的學習模式。學生普遍將英文視為一門應付學測與分科的科目，導致學習目標侷限於文法與閱讀理解，缺乏聽說能力的實際訓練。此外，由於課堂以教師講授為主，學生缺乏主動使用語言的機會，無法培養語言實用能力。另一方面，學校之外的英語使用情境稀少，學生很難將課堂所學轉化為生活應用，語言輸入與輸出不足。

另外，班級中學生程度差異大，教師難以因材施教，導致部分學生無法跟上進度，進而失去信心與學習興趣。此外，部分教師因應課綱與升學壓力，較難實施多元創新的教學策略，使得課堂內容較為單一、缺乏互動。整體而言，台灣高中英語教育面臨學用落差、教學資源與方式受限等問題，需要從課程設計與教學目標上進行更深入的調整與改革。

IV. Short Essay Questions (30%)

1. Please explain how you apply TETE (Teach English Through English) in your English classroom to enhance students' English learning. Please provide concrete examples demonstrating how the textbook is applied in actual classroom teaching and the outcomes achieved. (10%)
2. Please design an English-language learning activity for the final semester of Grade 12 that focuses on Social Emotional Learning (SEL). The activity should be structured in clear, interconnected stages, aiming not only to enhance students' cognitive abilities but also to foster the development of their social and emotional competencies. The goal is to cultivate a positive and supportive school climate while ultimately contributing to broader social well-being. (10%)



3. Please discuss the use of AI tools and digital technologies with AI capabilities in English language teaching. Name two examples of such tools commonly used or relevant in education (you may refer to examples like ChatGPT, Quillbot, Canva, Text-to-Speech, etc.). For each tool, explain practical ways they can be applied specifically in English language teaching contexts. Finally, briefly describe effective strategies educators can use to guide students in utilizing these tools effectively and ethically for language learning. (10%)

V. Essay writing (30%)

The Ministry of Education in Taiwan has announced revised Guidelines for the Use of Mobile Devices on Campus, effective September, to address growing smartphone addiction among students. While aimed at improving focus and mental health, this policy has sparked debate. For example, at Banqiao Senior High School, students protested their newly appointed principal for previously enforcing strict mobile phone bans, calling her authoritarian and warning against erosion of student freedom.

Answer the following questions in no more than 500 words:

1. What is your view on the Ministry of Education's policy requiring centralized mobile phone management in schools? In your opinion, what aspects of student life might be affected by this policy, and how? (15%)
2. As a homeroom teacher in a school about to enforce this policy, how would you support its implementation while addressing potential student resistance? Propose specific strategies to communicate with students and involve them in the process. (15%)

